## In-Out Tables B

Directions: For each table depicted below:
a) Look for a pattern in the numbers in each table by looking at the relationship between each pair of $x$ and $y$. [Remember to look across the row, not down the column when looking for a pattern.]
b) Suggest new pairs of numbers that follow the pattern and fill in missing values.
c) Write the rule (what you did to $x$ to get $y$ ) in words.

Table 1

| $x$ | $y$ |
| :---: | :---: |
|  |  |
| 2 | 12 |
| 3 | 18 |
| 4 | 24 |
|  |  |
|  |  |
|  |  |

Rule:

Table 2

| $x$ | $y$ |
| :---: | :---: |
| 1 | 5 |
| 2 | 6 |
|  |  |
| 4 | 8 |
|  |  |
|  |  |
|  |  |

Rule:

Table 3

| $x$ | $y$ |
| :---: | :---: |
|  |  |
| 2 | 16 |
|  |  |
|  |  |
| 5 | 40 |
|  |  |
| 7 | 56 |
|  |  |

Rule:

Table 4

| $x$ | $y$ |
| :---: | :---: |
|  |  |
| 45 | 5 |
| 72 | 8 |
|  |  |
| 108 | 12 |
|  |  |
|  |  |

Rule:

Table 5

| $x$ | $y$ |
| :---: | :---: |
|  |  |
|  |  |
| 3 | 21 |
| 5 | 35 |
|  |  |
|  |  |
| 9 | 63 |

Rule:

Table 6

| $x$ | $y$ |
| :---: | :---: |
| 20 | 15 |
|  |  |
|  |  |
| 17 | 12 |
|  |  |
|  |  |
| 14 | 9 |
|  |  |
|  |  |

Rule:

## In-Out Tables M

Directions: For each table depicted below:
a) Look for a pattern in the numbers in each table by looking at the relationship between each pair of $x$ and $y$. [Remember to look across the row, not down the column when looking for a pattern.]
b) Suggest new pairs of numbers that follow the pattern and fill in missing values. [Add rows if you need to see the pattern more clearly.]
c) Write the rule (what you did to $x$ to get $y$ ) in words.

## Table 1

| $x$ | $y$ |
| :---: | :---: |
|  |  |
| 2 | 24 |
|  |  |
| 4 | 48 |
|  |  |
| 6 | 72 |
|  |  |
|  |  |
|  |  |

## Rule:

Table 2

| $x$ | $y$ |
| :---: | :---: |
| 24 | 8 |
| 21 | 7 |
|  |  |
| 15 | 5 |
|  |  |
|  |  |
|  |  |

Rule:

Table 5

| $x$ | $y$ |
| :---: | :---: |
| 0 | 0 |
|  |  |
| 3 | 150 |
|  |  |
| 5 | 250 |
|  |  |
|  |  |
|  |  |

Rule:

Table 3

| $x$ | $y$ |
| :---: | :---: |
|  |  |
|  |  |
| 3 | 6 |
|  |  |
| 8 | 11 |
|  |  |
| 12 | 15 |
|  |  |

Table 6

| $x$ | $y$ |
| :---: | :---: |
| 1 | 4 |
|  |  |
|  |  |
| 5 | 20 |
|  |  |
|  |  |
| 8 | 32 |
|  |  |

Rule:

## In-Out Tables A

Directions: For each table depicted below:
a) Look for a pattern in the numbers in each table by looking at the relationship between each pair of $x$ and $y$. [Remember to look across the row, not down the column when looking for a pattern.]
b) Suggest new pairs of numbers that follow the pattern and fill in missing values. [Add rows if you need to see the pattern more clearly.]
c) Write the rule (what you did to $x$ to get $y$ ) in words.

## Table 1

| $x$ | $y$ |
| :---: | :---: |
|  |  |
| 2 | 5 |
|  |  |
| 4 | 9 |
|  |  |
| 6 | 13 |
|  |  |
|  |  |

Rule:

Table 4

| $x$ | $y$ |
| :---: | :---: |
|  |  |
| 5 | 23 |
| 6 | 28 |
|  |  |
| 10 | 48 |
|  |  |
|  |  |
|  |  |

Rule:

Table 2

| $x$ | $y$ |
| :---: | :---: |
| 2 | 5 |
|  |  |
| 5 | 17 |
| 6 | 21 |
|  |  |
|  |  |
|  |  |
|  |  |

Rule:

Table 5

| $x$ | $y$ |
| :---: | :---: |
| 0 | 3 |
|  |  |
| 3 | 12 |
|  |  |
| 5 | 18 |
|  |  |
|  |  |
|  |  |

Rule:

Table 3

| $x$ | $y$ |
| :---: | :---: |
| 0 | 2 |
| 1 | 4 |
| 2 | 6 |
|  |  |
| 5 | 12 |
|  |  |
|  |  |
|  |  |

Rule:

Table 6

| $x$ | $y$ |
| :---: | :---: |
| 1 | 3 |
|  |  |
| 3 | 17 |
|  |  |
|  |  |
|  |  |
| 8 | 52 |
|  |  |

Rule:

## Return to Slide 19

## In-Out Tables

Directions: For each table depicted below:
a) Look for a pattern in the numbers in each table by looking at the relationship between each pair of $x$ and $y$. [Remember to look across the row, not down the column when looking for a pattern.]
b) Suggest new pairs of numbers that follow the pattern and fill in missing values. [Add rows if you need to see the pattern more clearly.]
c) Write the rule (what you did to $x$ to get $y$ ) in words.

## Table 1

| $x$ | $y$ |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

> Rule:

Table 4

| $x$ | $y$ |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Rule:

Table 2


Rule:

Table 5


Rule:

Table 3


Rule:

Table 6


Rule:

## Return to Slide 19

